

2019 Ready to Read Grant Application

Due August 31, 2018

Contact Information

Library

County in which the library resides	Lincoln
Library's legal name	Newport Public Library
Alternate name	
Mailing address	35 NW Nye Street Newport, OR 97365

Director

Director's name	Ted Smith
Director's email address	t.smith@newportlibrary.org
Director's phone number	541 574 0600

Key Contact

Key Contact's name	Linda Annable
Key Contact's email address	l.annable@newportlibrary.org
Key Contact's phone number	541 574 5465

Administrative Details

Funds Disbursement

Please select how you would like to receive grant funds. Funds will be dispersed in December 2018.

Direct deposit – If “direct deposit” is selected, a Direct Deposit ACH form must be on file with the Department of Administrative Services. If your library has already submitted this form, you do not need to submit it again. You can access the form and further instructions here:

https://www.oregon.gov/das/Financial/AcctgSys/Documents/ACH_Enrollment_Form.pdf

Check - If “check” is selected, please complete the following.

Check made payable to: <i>(Anytown Public Library OR City of Anytown, OR County of Anycounty):</i>	City of Newport
Mailing Address, including Zip Code:	169 SW Coast Highway Newport, OR 97365

Project Type

What projects will you pay for with grant funds?

- Early literacy (pages 4-6)
- Summer reading (pages 7-9)
- Both early literacy and summer reading (page 4-9)

Application Submission

How do you plan to submit your grant application?

- Email: readytoread.grant@state.or.us
- Fax: 503-378-6439
- Mail: State Library of Oregon, Ready to Read, 250 Winter St. NE Salem, OR 97301

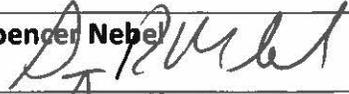
Applications must include appropriate original signatures or scanned/faxed copies of original signatures and be date-stamped before or on August 31, 2018 at 5pm.

Signature Certification

To the best of your knowledge, the information on this application is correct. You certify that, when the Ready to Read grant is received, grant funds will supplement the library's budget from local sources to establish, develop, or improve public library early literacy services for young children and/or the statewide summer reading program.

Library director's name and date	Ted Smith
Signature	 8-13-18

If your library's budget is managed by a governing body, then the person responsible for it must sign this application too—usually a city manager or county commissioner.

Government official's name and date	Spencer Nebel 
Signature	 8-21-18

Early Literacy Project (Birth-6 Year Olds)

Grant-funded early literacy projects strive to achieve the following two outcomes:

- ✓ Young children develop early literacy skills by the time they start kindergarten.
- ✓ Adults enjoy reading, singing, talking, writing, and playing with their young children regularly to help them develop early literacy skills.

1. Describe the grant-funded early literacy activities your library plans to implement to achieve these two outcomes.
2. Do your grant-funded activities include modeling the five early literacy practices to adults and telling adults information about early literacy during programs for children and/or presenting research-based early literacy curriculum to adults during programs for adults? The purpose of early literacy training is to teach adults how to help young children develop the early literacy skills they need to learn how to read when they start school.
 Yes
 No
3. Do your grant-funded activities include engaging youth and adults who are not library users in early literacy activities? The purpose of outreach is to introduce youth to the library, develop positive relationships between youth and library staff, and provide youth with library materials, services, and programs.
 Yes
 No
4. Do your grant-funded activities include working with one or more organization, agency, or school to provide materials, services, and programs to youth and families to achieve a shared goal? The purpose of a partnership is to combine efforts and resources with local organizations to have collective impact on youth and families in the community.
 Yes
 No
5. What changes related to early literacy skills do you hope to see young children make as a result of participating in the activities you described above?

6. What changes related to reading, singing, talking, writing, and playing with their young children do you hope to see adults make as a result of participating in the activities you described above?
7. Check the box next to one or more method you plan to use to evaluate whether or not young children and adults make the changes you hope to see.
 - Interview
 - Observation
 - Survey
8. How will you collect participation data when you implement your project? Check all that apply.
 - Sign-up/registration forms
 - Head counts at programs and staff will make best guess about age
 - Survey/completed activity log
 - Other, please explain
9. How many people do you estimate will participate in your grant-funded early literacy project?
 - [Click here to enter text.](#) Birth-14 year olds
 - [Click here to enter text.](#) 15 year olds and older
 - [Click here to enter text.](#) We aren't doing a project in which people will attend a project or participate in an activity

Early Literacy Project Budget

Project expenses	Notes / description / calculations	Amount of Ready to Read funds	Amount from library budget	Amount from other sources	Total project expenses
Library Staff					\$0.00
Materials for circulating collection					\$0.00
Equipment, furnitures, and fixtures					\$0.00
Contracted programs					\$0.00
Incentives					\$0.00
Other					\$0.00
Total project expenses		\$0.00	\$0.00	\$0.00	\$0.00

STATE LIBRARY USE ONLY		
Yes	No	The applicant described activities that will help youth achieve the outcomes specified in this grant.
Yes	No	The applicant described activities that will help caregivers achieve the outcomes specified in this grant.
Yes	No	Everything listed in the budget is described in the application.
Yes	No	The applicant submitted a complete application, with the required signatures, and date-stamped by August 31, 2018.

Summer Reading Project (Birth-14 Year Olds)

Grant-funded summer reading projects strive to achieve the following three outcomes:

- ✓ Youth maintain or improve their literacy skills over the summer.
- ✓ Youth demonstrate their love of reading and learning by choosing to engage in these activities during their free time.
- ✓ Adults enjoy spending time engaging in literacy activities with youth regularly to help them develop literacy skills.

1. Describe the grant-funded summer reading activities your library plans to implement to achieve these three outcomes.

Participating young readers will set a goal for the number of books or hours they will read, then complete that goal to earn a t-shirt. This motivation will help children thwart the 'brain-drain' that happens during a summer of little or no reading and helps maintain or improve their literacy skills over the summer. By encouraging free choice reading with no expectation other than enjoyment, the library promotes love of reading.

The weekly summer reading program performances offered by Newport Public Library are times when children choose to visit the library, enjoy the programs and crafts and interact with staff as we engage them in conversations about the books they've read and learn about their world by participating in these activities.

The quality of summer programs offered by Newport Public Library attracts many adults to attend, sometimes without a child of their own. Many adults join the children in the weekly craft projects offered by the Library. The smiles on their faces as they spend quality time with their children while engaging in literacy activities show the enjoyment they are getting and validate the programming we provide.

2. Will you be using the 2019 Collaborative Summer Library Program's theme and slogan (music, "A Universe of Stories")?
 Yes
 No, I would like to request an exception from this requirement for my library's 2019 summer reading program. (State Library staff will call you to discuss.)
3. Do your grant-funded activities include engaging youth and adults who are not library users in summer reading activities? The purpose of outreach is to introduce

youth to the library, develop positive relationships between youth and library staff, and provide youth with library materials, services, and programs.

Yes

No

4. Do your grant-funded activities include working with one or more organization, agency, or school to provide materials, services, and programs to youth and families to achieve a shared goal? The purpose of a partnership is to combine efforts and resources with local organizations to have collective impact on youth and families in the community.

Yes

No

5. What changes related to maintaining or improving literacy skills do you hope to see youth make as a result of participating in the activities you described above?
- The biggest change we hope to see is that they return to school in September with their reading skills as strong, or stronger, than they were at the end of the school year.
 - We seek to instill an appreciation for libraries in our young readers and their families.
 - In addition, we aim to sign up more youth for library cards of their own based on their reading engagement over the summer and positive experiences here.

6. What changes related to developing a love of reading and learning do you hope to see school-age youth make as a result of participating in the activities you described above?

a. An ideal way to show that our children are developing a love of reading and learning is to see them continue to check out books and library materials after summer is over.

b. And, as stated above in #5, more library card applicants.

7. What changes related to engaging in literacy activities with their youth do you hope to see adults make as a result of participating in the activities you described above?

a. We hope that adults will continue to take an active role in their children's reading lives.

b. We hope that adults will bring their children to library sponsored events and programs.

- c. We also hope that those adults whose children and grandchildren have participated in summer reading programs have a positive mindset when they vote on levies for the Library.

8. Check the box next to one or more method you plan to use to evaluate whether or not young children and adults make the changes you hope to see.

- Interview
- Observation
- Survey

9. How will you collect participation data when you implement your project? Check all that apply.

- Sign-up/registration forms
- Head counts at programs and staff will make best guess about age
- Survey/completed activity log
- Other, please explain

10. How many people do you estimate will participate in your grant-funded summer reading project?

- 1800 ages Birth-14 year olds
- 400 ages 15 year olds and older

[Click here to enter text.](#) We aren't doing a project in which people will attend a project or participate in an activity.

Summer Reading Project Budget

Project expenses	Notes / description / calculations	Amount of Ready to Read funds	Amount from library budget	Amount from other sources	Total project expenses
Library Staff	122 hours of staff time		\$4,056.00		\$4,056.00
Materials for circulating collection	Books, DVDs, BCDs and Read-Alongs	\$240.00	\$3,564.00	\$500.00	\$4,304.00
Equipment, furnitures, and fixtures					\$0.00
Contracted programs	7 contracted programs	\$750.00		\$3,000.00	\$3,750.00
Incentives	225 T-shirts from CSLP Program	\$145.00		\$2,500.00	\$2,645.00
Other	Crafts Supplies for hands-on Learning		\$400.00		\$400.00
Total project expenses		\$1,135.00	\$8,020.00	\$6,000.00	\$15,155.00

STATE LIBRARY USE ONLY			
Yes	No	The applicant described activities that will help youth achieve the outcomes specified in this grant.	
Yes	No	No SRP activities	The applicant will use the statewide summer reading program or an exception was approved.
Yes	No	Everything listed in the budget is described in the application.	
Yes	No	The applicant submitted a complete application, with the required signatures, and date-stamped by August 31, 2018.	